



Global Policy Course Enrichment Grants for Penn Faculty

Perry World House announces a course enrichment grant program to build bridges between classes in the Penn curriculum and the world of global policy. The program will support Global Policy Course Enrichment Grants to allow Penn faculty to make a course more policy-relevant by supporting the design of a new course, curricular redesign of an existing course, guest speakers from relevant policy communities, the development of policy-oriented case studies, or other creative connections with the policy world.

Since launching in 2016, Perry World House has sought to connect Penn's students and faculty with those who make and shape policy in capitals around the world. We recently received a grant from the Carnegie Corporation of New York, to further improve the transfer of research and expertise between higher education and the policy world. In addition to funding new workshops and programming at Perry World House, the grant will support course development to better prepare students, with real world examples and perspectives, to work professionally in policy.

The course enrichment grants are for Penn faculty members to either rework an existing course or launch a new class. Applications will be considered for both undergraduate and graduate courses from any of Penn's 12 schools with preference given to courses addressing policy relevant subjects broadly related to our two research themes, *The Future of the Global Order: Technology, Power and Governance* and *Global Shifts: Urbanization, Migration, and Demography*. More information on our research themes and programs undertaken in relation to them can be found here: <https://global.upenn.edu/perryworldhouse/research>.

Grants are available for \$10,000, with a maximum of \$5,000 provided to the faculty member as research support and a maximum of \$5,000 to support direct expenses. Examples of direct support include:

- Hiring a research assistant to assist with curricular development.
- Paying for travel and honoraria for policymakers to serve as guest lecturers or discussants in the course.
- Research into a case study or simulation module for use in the course. The case study must require original research and lead to the creation of a 15-20-page written, or multimedia, teaching materials that can be used in publications and other courses. The simulation, for example of an event or crisis, will have clearly developed roles, scenarios, and supporting documents.
- The purchase of materials, modules, or other teaching instruments.

The course must be taught in the Penn curriculum within one year of receipt of the grant. At the end of the grant cycle (the end of the semester in which the course is taught), the grant recipient must submit a 1,500-word report on the grant to Perry World House, describing the uses of the funds, sharing student feedback/evaluations, and explaining how the material can be of future use. Should the grant be used to develop a case study or simulation, the materials related to it should also be submitted as part of the report.

Applications are welcome from any standing Penn faculty member. While applications will be considered on a rolling-basis, review will begin on April 15, 2018. Applicants must include:

- a 500-word proposal that details the objectives, strategy, and manner of evaluating policy relevance;
- a draft or existing syllabus;

- names or descriptions of exemplary policy visitors (if requesting funds for visitors);
- and, a budget (in a word document).

Applications should be submitted to: worldhouse@pwh.upenn.edu. Please include “Course Enrichment Grants” in the subject line of your email.

If you have questions, please email Dr. John Gans of Perry World House at johngans@upenn.edu