

## GEF Investigator-Initiated Program

The Global Engagement Fund is a competitive grant program that seeds creative, cross-disciplinary projects that will further Penn’s global initiatives. Through the **GEF Investigator-Initiated Program**, applicants are invited to submit letters of inquiry to propose innovative ideas that comply with the Funding Priorities of the Global Engagement Fund.

## Funding Priorities & Criteria

All proposals will be subject to the criteria outlined in the Global Engagement Fund Guidelines. Prior to submitting a letter of inquiry, applicants are strongly encouraged to review the [Global Engagement Fund Guidelines](#) to ensure their project qualifies for funding.

## Timeline & Review Process

Letters of inquiry are accepted on an ongoing basis. Once submitted, letters of inquiry will take approximately 4 weeks to review.

Letters of inquiry will be reviewed by representatives of Penn Global for scholarly merit and significance for global research, teaching, and service. Priority will be given to projects that seed ambitious new endeavors. If your letter of inquiry is accepted, a representative from Penn Global will contact the Principal Investigator and invite him or her to submit a full proposal.

## Submission Guidelines

Letters of inquiry should be a maximum of 3 pages, inclusive of the following:

- Identify which funding priority the project addresses
- Provide a statement of need
- Describe the approach
- Describe the goals you wish to achieve
- Project timeline
- Provide an estimated budget. (A budget template is not needed.)

Letters of inquiry should be submitted via email to [global@exchange.upenn.edu](mailto:global@exchange.upenn.edu). We strongly encourage applicants to include “GEF Letter of Inquiry” in the subject line of the header to ensure timely receipt of your application. Once submitted, the applicant will receive a confirmation email.

### Questions

If you have any questions, please contact [global@exchange.upenn.edu](mailto:global@exchange.upenn.edu)